

ADMINISTRATIVE SUPPORT CONTINUED

Indicator	2 points	4 points	6 points	8 points
<p>C. Planning (8 Points max.) Green School activities are systematically included as core components of major planning efforts. <i>Long range visioning and planning significantly strengthen and guide current activities</i></p>	Green School activities are planned by one or two teachers.	Green School goals are developed and implemented at one grade level.	<p>School improvement plan identifies “green” strengths and weaknesses.</p> <p>School planning documents identify measurable, realistic and exciting Green School objectives.</p> <p>e.g., School has formed a school-wide Green Team consisting of teachers, Administrators, students, SAC members, parents and community to coordinate the systematic planning and implementation of ongoing and new Green School activities.</p>	<p>School and/or district level plans address Green School goals as a core component. Several year plan exists (and is regularly updated) for implementing Green School activities.</p> <p>e.g., Being a Green School is formally incorporated into the School Improvement Plan. It is a standing agenda item at SAC and/or faculty meetings.</p>
Indicator	1 point	2 points	3 points	4 points
<p>D. Sharing Success and Lessons Learned (4 points) This indicator will address how schools share with other schools and the community what they are doing to “green” their school. This indicator emphasizes the importance of communication and networking throughout Palm Beach County and beyond to promote Green Schools</p>	<p>A school’s efforts to become green are known only within the school. School does not communicate with other schools that have been recognized for their efforts.</p> <p>e.g., Morning announcements highlight Green School success stories.</p>	<p>Some temporary signs and other educational displays make the green elements and practices of the school clear to visitors as well as students and school staff.</p>	<p>Results about the school’s Green projects and initiatives are published and shared in many ways and in many places.</p> <p>Schools can document how they have shared with other schools or how they have asked and received help from other schools.</p> <p>e.g., Schools log their success stories onto the “official” Green Schools web site.</p>	<p>Student and faculty presentations/publications about their Green School are given at local, state and/or national conferences.</p> <p>Projects and initiatives can be found on the school web site. e.g., Faculty members lead a workshop at “Learn Green: A Green Conference and Expo”.</p>

VI. INNOVATION (Possible 4 Points)

Innovation points are open-ended. This allows schools to document new initiatives that do not fit in other categories.

Examples of innovating projects:

- Implementing a plan of ridding the cafeteria of all Styrofoam products
- “Greening” your mascot to raise awareness of schools commitment to “go green”
- Environmental Club renaming to emphasis importance of “going green”
- PTA partnering with Green Team to create a green edition newsletter to go out to parents and faculty
- Parents going to “Green Night” event to learn tips about “going green” at home
- Starting an Open Closet program where old products are donated to be reused and recycled into new projects for the school